**Grade 5**

**Unit Title: Life Science**

**Length of Unit: Ongoing throughout**

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| Stage 1 | Unit Standards: |
| **(Suggested Possibilities)****Science****5.3.A.1** Explain the idea that in any particular environment, some kinds of plants and animals survive well, some less well, and some cannot survive at all.**Math**4MBT4 (add and subtract)4MD6 (measuring angles)5MBT5 (multiply)5MBT6 (divide)5MBT7 (costs)5NF4B (area, perimeter, fractional units)5NF65MD1-5 (volume)**ELA****Reading**RI.5.1 – RI.5.10**Writing**W.5.2W.5.7W.5.9 |
| Established Goals: (from the standards) |
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| Enduring Understandings(general): |
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| Big Ideas (content specific): |
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| Essential Question (s): |
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| Stage 2 | Student Outcomes: (Unit) |
| The students will know…The students will be able to… |
| Summative Assessment: (end of the Unit) |
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| Stage 3 | Anticipated areas of Concern: (1A Prerequisites and misconceptions) |
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| Learning Experience(s) and Resources: (to support important pre-requisites, content, and/or assessment) |
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| Continuous Assessment:  |
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| Challenges (as assessment; possibly to support Learning Experiences) |
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